FAMILY/PARENTAL ENGAGEMENT POLICY

for

Minglewood Elementary School Clarksville-Montgomery County School System

The parents, teachers, administrators, and other interested community members of Clarksville-Montgomery County believe the Title I program in this county can be most effective if parents and school form a true partnership for the purpose of providing high quality education for all students.

- I. Parental Involvement in the development, implementation, and evaluation of both system-wide and school-level parent involvement policies:
 - a. parents from each Title I school will be invited to join a committee for the purpose of participating in the development of a system-wide parent involvement policy, the five-year plan, and the process for school review and improvement
 - b. each school will have a planning team made up of all parents and staff
 - c. the parent involvement policy will be distributed to all parents and staff
 - d. the policy will be evaluated annually by a group of parents, educators, and interested community members
 - e. parents will be informed through monthly newsletters, notices, and/or telephone calls
 - f. parents will be invited annually to participate in decisions regarding the Title I program
 - g. a suggestion box will be available at the Title I Learning Center for comments
- II. Schools will receive system level support in developing and improving parent involvement programs. This support will include:
 - a. assistance in developing a Student-Teacher-Parent Compact stating
 - a. responsibilities of each participant ensuring the success of Kenwood students
 - b. distribution of information through system-wide newsletters
 - c. staff development activities
 - d. coordination with other community agencies
 - e. funding for parental workshops at The Learning Center and/or Kenwood
- III. Parents will receive support through The Learning Center and The North Learning Center, parent resources, to assist them in becoming full partners in their child's education. This support will include:
 - a certified teacher on duty at the parent center to assist parents in selection of materials to fit their needs
 - b. flexible times with daytime, evening, and Saturday hours
 - distribution of information through monthly newsletters, mailings, phone calls, and conferences
 - monthly workshops with flexible hours on topics determined by parent survey administered at the end of each school year
 - 1. child care and light meals for parents attending workshops
 - 2. transportation to workshops for parents unable to provide their own
 - 3. provide door prizes and incentives for parents and students attending
 - e. access to many of materials on parenting, reading, and mathematics skills
 - f. scheduling of appointments for personalized help with specific problems
 - g. assistance in coordinating help from other agencies in the community, such as the Adult Literacy Council, Head Start, vocational programs, and/or other programs