2017-2018 Parent Advisory

Minutes

2.1.2018

10:00 a.m

- 1. Introductions
- 2. NEMS and district updates Mrs. Boss
 - a. Immersion, Academies, Naviance, Bullying, Social Media, Cafeteria Debt
 - 6. Explanation of New District Programs and Requirements:
 - i. Kindergarteners are starting an immersion school at Barksdale: 100% Spanish with English infusion at 3rd Grade
 - ii. Academies: We can earn more scholarship money than Clarksville Academy very successful. (Flyer distributed with specific info). Boss explained application process. Creating opportunities for dual enrollment or entering the workforce almost immediately
 - iii. Naviance began yesterday. Rollins explained the purpose basic elements.

 "We're looking for huge parental involvement." "A dream portal for parents take interest quizzes.... Carries on through high school. Strength-finders and
 surveys throughout the year helps narrow down career paths."
 - 1. Helps with FAFSA, ACT prep, and recommends scholarships based upon areas of interest.
 - 2. Login instructions and future lessons through Advisory Classes.
 - c. Bullying vs. Conflict: problem at schools across the country.
 - i. Criteria for bullying across the country
 - ii. FERPA what it means for media and
 - iii. Five criteria for
 - Harassment, intimidation, and bullying means any conduct that is sufficiently serious to interfere with or limit a student's ability to participate in or benefit from the services, activities, or opportunities offered by the school system:
 - a. if the act takes place on school grounds, at any school-sponsored activity, on school-provided equipment or transportation or at any official school bus stop that has the effect of:
 - physically harming a student or damaging a student's property;

- ii. knowingly placing a student or students in reasonable fear of physical harm to the student(s) or damage to the student's or students' property; or
- iii. causing emotional distress to a student or students' or
- iv. creating a hostile educational environment; or
- b. If the act takes place off school property or outside of a school-sponsored activity, it is directed specifically at a student or students and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the educational environment or learning process. To distinguish bullying-related acts from other inappropriate behaviors, CMCSS defines bullying as:
 - i. harm occurs through an intentional act; and
 - ii. a power imbalance exists; and
 - iii. the accused enjoys carrying out the action; and
 - iv. the accused repeats the behavior, often in a systematic way; and
 - v. the target has a sense of being persecuted or oppressed and is hurt physically and/or psychologically.
- 2. Bullying-related acts may include:
 - Actions of engaging in reprisal or retaliation against any person who reports, who is a target of, or witness to a bullying-related act, or any person with reliable information about a bullying-related act: or
 - Actions in which one falsely accuses another of having committed a bullying-related act as a means of reprisal or retaliation or as a means of a bullying-related act.
- iv. Boss: corrects the record on the incident at NEHS. "Please contact me whenever you have a question about something like this."
 - 1. Explanation of
- v. Cafeteria debts
 - 1. Free and reduced lunch is offered to all parents and families.
 - 2. Students who do not have lunch may always go through the line and charge no matter their standing. We currently have significantly higher debt than last year.
 - 3. Money comes out
- vi. Building beautification:
 - 1. Research shows that student performance can be affected by students' perception of their school, so building cleanliness and attractiveness is a priority with our spending.
- vii. Fundraising:
 - 1. Pottery Room Night where all the profits can go to NEMS
 - a. Mr. Coker: 703-659-7036
- 3. Parent Engagement Representative Updates Mrs. Dudley

- a. Seeking new representative; requires a 2-hour investment each month to go downtown for a regular meeting (1/month in boardroom). A stipend is offered with this position.
 - i. Ms. Rittenberry inquired about this and Ms. Rollins agreed to email her some information.
- 4. Teacher Appreciation Week Coordinator UPdate Mrs. Stella Hulse

a.

- 5. Fundraising Ms. Jeffries
 - a. Valentine's crush proceeds to go toward PBIS and Teacher Appreciation
 - 6. Valentines dance pictures Parent Advisory has volunteered, \$1/each
- 6. Valentines dance on Feb. 13
 - a. We need parent volunteers
 - b. For all grades right after school until 4:00
 - c. New parent pickup to debut
- 7. Eagle Family Night February 22
 - a. Fun community event with games, activities, food, and prizes
 - 6. Planning for the April EFN: painting ceiling tiles
- 8. Webpage and Social Media
 - a. Goal of one post/day
 - b. Share content with the website
 - c. Ms. Hulse to send pictures and info to Mr. Wilkerson
 - d. Wilkerson: will set up a Google Doc for parents to dump photos and video
- 9. Building Improvements Mrs. Boss
- 10. Evening meeting in March
 - a. Proposed: March 14th at 5:30 p.m.
- 11. Teacher Appreciation Week
 - a. First Week of May